

A.S. 2021/2022

PROGRAMMA SVOLTO

CLASSE 2 SEZ. B

MATERIA: INGLESE

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CONTENUTI E TEMPI	Settembre	<p><i>"Current events provide authentic learning experiences for students at all grade levels.... In studying current events, students are required to use a range of cognitive, affective, critical thinking and research skills." (Haas, M. and Laughlin, M.)</i></p> <p>Grammar : Ripasso delle principali strutture grammaticali studiate nel precedente anno scolastico Time line : i tempi verbali dal passato al futuro. Il Past Perfect; il Future Continuous. The four narrative tenses: past simple, past continuous, past perfect and past perfect continuous. Una prospettiva diversa : i Tipi ("Aspects") dei verbi. I tipi Simple, Continuous e Perfect : caratteristiche e uso. La forma passiva : forma e uso.</p> <p><i>Topic</i> : Jobs and work Education in the uk.</p> <p><i>Vocabulary</i> : How to enhance vocabulary- The Mind Map : Job and work. Mind Map :School subjects, people and places.Visita al sito della <i>Ashton High school di Londra e analisi dell'offerta formativa.</i></p>
	Ottobre	<p>Grammar : La forma passiva - tutti i tempi. Il complemento d'agente (scontato, ininfluenza, inesistente). La costruzione del doppio complemento. La traduzione: le regole ." False friends" (e False Cognates"). I modali : caratteristiche comuni.Funzioni comunicative.: Capacità e permesso : Can e Be able to. Capacità nel passato. Dovere : Must e Have to. Caratteristiche e uso. Forma</p>

		<p>negativa per divieto e mancanza di necessità.</p> <p><i>Topic:</i> American and British teenagers at school. Bullying and cyber-bullying. School shootings in the USA. La protesta : Pink Floyd's "The wall". Boomtown Rats : "I don't like Mondays". Sam Cooke 's "Wonderful World". La traduzione: il contesto storico e sociale. A brief history of the Internet and the creation of WWW :Sir Tim Berners-Lee. " NFTS" (Non- fungible Tokens)</p> <p><i>Vocabulary :</i> Education. Technology.</p> <p><i>Speaking :</i> sharing opinions</p> <p><i>Reading :</i> tecniche di lettura (skimming and scanning)</p> <p><i>Listening -</i> Tecniche di ascolto : Paying attention; Reflecting; Clarifying; Summarising; Sharing . "Why are people collecting NFTs?" www.bbc.co.uk/learningenglish/features/6-minute-english/ep-210920</p>
	<p>Novembre</p>	<p><i>Grammar :</i> i modali Should/ shouldn't; ought to. I modali di deduzione :must e can't. Possibilità e probabilità nel futuro : may e might. Funzioni comunicative con i modali.</p> <p><i>Topic :</i> Teenagers and social media. Technology today; Technology : advantages and disadvantages Technology, progress and sociability. Social media .</p> <p><i>Vocabulary :</i> Technology (Mind map); social media.</p> <p><i>Listening :</i> Is technology harmful to youngsters? https://www.bbc.co.uk/learningenglish/features/6-minute-english/ep-210906</p> <p><i>Speaking :</i> advantages and disadvantages of technology. Technology used for control and exploitation ?</p> <p><i>Writing :</i> Imagine your life without technology; Too much technology in the future world?</p> <p><i>Ed. Civica :</i> Agenda 2030. Prince Ea's Video "Sorry Future Generations". Introduzione ai Global Goals : "We the people". The Human Rights : Quality Education (Goal n. 4); Gender Equality (Goal n. 5).</p>
	<p>Dicembre</p>	<p><i>Grammar :</i> Modals (revision)</p> <p><i>Topic :</i> The power of Technology : G. Orwell's "1984" (Lettura e commento delle prime due pagine del cap. I).</p> <p><i>Vocabulary :</i> Social media</p> <p><i>Listening :</i> Social media destroying how society works breakingnewsenglish.com/1712/171214-modern-society-l.htm</p>

	<p><i>Speaking</i> : Sharing opinions on social media and teenagers; pros and cons of socials.</p>
Gennaio	<p><i>Pausa didattica.</i></p> <p><i>Grammar</i> : I phrasal verbs (give up, drop up, look at/for/after), take off. Le collocations. Le ipotetiche : IF Clauses : dal tipo 0 al tipo 3. Formazione e uso.</p> <p><i>Vocabulary</i> : Food (Pizza with a pedigree; eating out)</p> <p><i>Reading</i> : Tecniche di lettura. Skimming and scanning. Life : Unit</p>
Febbraio	<p><i>Grammar</i> : Lezioni sul metodo di studio; prendere appunti. La finalità dello studio della lingua inglese e la specificità della lingua..Gli stili di apprendimento. La grammatica contestuale. Le funzioni comunicative :Uso di should / shouldn't e Had better.Uso di ought to.</p> <p><i>Vocabulary</i> - Food (Quality food; Eating disorders, Organic food, junk food)- Life Unit 5 - Wellbeing : Pizza with a pedigree; Imaginary eating; caffeine-fuelled world; Eating out. Il corpo umano e le malattie.</p> <p><i>Topic</i> : Food; Eating habits.</p> <p><i>Speaking</i> : Sharing opinions- individual comments and insight on the topic.</p> <p><i>Listening</i> : BOX SET: 6 Minute English - 'Food and Drink' The smell of coffee www.youtube.com/watch?v=gEdPVA-6rVs</p>
Marzo	<p><i>Vocabulary</i> : The house. Building types. The town and the city,the village and the hamlet. Definitions. Places in town. Means of transport. Giving directions. Life Unit 7 - Living Space : Before New York; Homes around the world; Sweet songs and strong coffee.</p> <p><i>Topic</i> : Food. <i>The Romans in England. Towns of Roman origins. Date : BC and BCE; AD and CE.</i></p> <p><i>Speaking</i> : My favourite dish.What's important when eating out : the place, the quality of food... ?</p> <p><i>Reading/ Listening</i> : Eating bugs /breakingnewsenglish.com/2109/210927-eating-bugs.html The smell of coffee" www.youtube.com/watch?v=5R3WdBE1-JM My favourite food ello.org/english/Mixer051/T061-Food.htm London : city or town ? speakuonline.it/?p=2769</p>

	Aprile	<p><i>Grammar</i> : costruzione di Wish (presente e passato). Reported speech. I verbi introduttivi tell e say: caratteristiche ed uso. Collocations con say e tell. Variazione dei tempi verbali (backshift), pronomi personali, agg. e pronomi possessivi, dimostrativi, espressioni di luogo e di tempo.</p> <p><i>Vocabulary</i> : Description of a place. Building materials (bricks, stone, wood/timber, marble, cloth (a ger/tent). Life Unit 7- To rent or to buy ? Sandgate</p> <p><i>Topic</i> - Houses. To rent or to buy a house ? Culture, history and family traditions in Italy, UK and in the US. Greater London and the boroughs of London. The Industrial towns: the village of Crespi D'Adda.</p> <p><i>Listening</i> - London : city or town ? http://blog.speakuonline.it/?p=2769</p> <p>Ed Civica : Reduced Inequalities (Goal n. 10. History of Human rights).</p>
	Maggio Giugno	<p><i>Grammar</i> : Reported questions. I verbi introduttivi più comuni : ask (deny/thank for/apologise + ing and agree +infinitive).</p> <p><i>Topic</i>: Tourism - Origin of the word. Virtual Tour of GB and Ireland (Ecotourism : The Cliffs of Moher and the Visitors Centre) Life Unit</p> <p><i>Vocabulary</i> : Tourism - Mind Map : Heritage, landmarks, attractions and monuments. Accomodation, services and facilities.</p> <p><i>Speaking</i> : Reporting. Alcuni studenti hanno svolto approfondimenti legati all'ultimo argomento svolto e a esperienze, storie e passioni personali e li hanno presentati alla classe utilizzando <i>PowerPoint</i> :</p> <p><i>Paris</i> : On holiday ! <i>New Orleans</i> : Music and Magic <i>Normandy</i>: History, Art and landscape <i>Rijeka</i> : the origins of the family <i>San Francisco</i> : The passion. The Golden State Warriors <i>Venice and overtourism</i> <i>Vietnam</i>: a country of ancient traditions and high-tech future <i>Usa</i>: the American dream of an Italian family</p>

Libri e sitografia di riferimento :

New Grammar Files - Trinity Whitebridge
Life - National Geographic Learning
breakingnewsenglish.com
bbc.co.uk/learningenglish.com
bbc.co.uk/learningenglish/oromo/features/6-minute-english
ego4U.com
perfect-english-grammar.com

Test-english.com
englishgrammar.com

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